

Name: Robin TP3 Date: 20 Sept 2024 Level: upper intermediate Number of students expected: 1-6 Topic: Preferences: town or country
Main lesson focus (underline one): Grammar / Vocabulary / Pronunciation / Reading / Listening / <u>Speaking</u> / Writing
Learner outcome(s): The students will be able to discuss the pros and cons of and express their preferences for living in the city or the country, using structures based on ‘I prefer’ and ‘I’d rather...’ and with topical vocabulary provided.
Grammar: Structures using <i>prefer</i> and <i>would rather</i> (see Murphy: <i>English Grammar in Use</i> , 4th ed, unit 59) Vocabulary: way of life; close to the land; diverse; isolated; close-knit; sense of community Phrases:
Materials: presentation text, practice materials, production exercise
Assumptions: For this lesson I assume the Ss already know some vocabulary around city life and nature, have a roughly B2 range of vocabulary and grammar and are used to holding discussions with one another in English.
An anticipated problem: My proposed solution:
What I intend to work on based on previous feedback: time management, aiming for a 20-min split three ways between the three PPP stages. Clarity of instructions, separating modelling from instructing.

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Stage of lesson No. of minutes	Procedure (What I / they do)	Objective (Why am I / are they doing this?)	Main skill students will be practising eg L
Warmup 2 min	T elicits notion of 'city' and 'country' by reference to Toulouse and surroundings	Warm ss to topic	L
Engage 5 min (also generates ideas for use in practice stage)	T asks ss: What's the difference between the city and the country? Write down words for the city and words for the country. In pairs, 1 minute. Now, in pairs, where would you like to live – in the city or in the country? 1 min each in pairs, brainstorming words for each 1 min for feedback to class.	Ss work together to elicit vocabulary for town and country. Initial STT to warm ss up and use vocab. T listens out for any existing use of 'prefer' or 'rather'.	S
Vocabulary presentation 5 mins (tot 8 min)	EDCB eliciting by T of 'isolated', 'prefer', 'diversity', 'close-knit', 'amenities'.	Pre-teach vocab for presentation	L
Presentation (reading-based) 5 mins (1st read) 3 mins (2nd read) (tot 16 mins)	T puts up pictures of three characters from the presentation text. Elicits names and brief backgrounds of each. (3 min) T points to 'Alison' and gives the focus question: Read this conversation and decide: <i>Does Alison want to live in the city or the country?</i> Ss read text (2 minutes) and discuss the focus Q in pairs. Feedback to class. T points ss to the three comprehension questions. 'OK, put your pens down. Now let's read these three questions.'	Prepare ss for presentation by introducing characters Set up gist reading with focus question. Pair discussion of focus question Discourage ss from writing while looking at CQs	R

	Ss re-read the text searching for answers. Ss feed back to class.	Detailed reading	
Presentation of grammar point 5 mins (tot 21 mins)	T asks ss to underline all instances of ‘prefer’ and ‘rather’ in the text. T writes three ‘prefer’ structures on board: <i>I prefer the city to</i> the country. It’s more exciting. <i>I prefer living</i> in the country. It’s more healthy. <i>I prefer to spend</i> time in both city and country. Both are important to me. T elicits structures in each case. T also elicits the phrase ‘I’d rather live...’	Sensitise ss to key vocab for grammar point I prefer + noun I prefer + verb -ing I prefer + to +verb (base form) I’d rather + subject (without <i>to</i>)	R
Practice 1 4 min	Ss match sentence halves to make sentences	Practicing the four forms presented by matching strips to make correct sentences.	W
Practice 2 5 min tot 30 mins	Ss work in pairs to define lexical phrases <i>way of life</i> <i>to be close to the land</i> <i>a wide diversity</i> <i>a close-knit sense of community</i>	Prediction/deducing from context – meaning of lexical chunks.	S
Practice 3 ?10 mins	Ss are given phrases and fragments of vocabulary to build sentences.	Practice use of chunks ready for production	S
Production 20 mins tot 60 mins	Ss in pairs. One prefers the city, one prefers the country. Each prepares their arguments. Pairs then discuss the advantages of each place and give reasons why they prefer one or the other.	Roleplay with assigned roles. Ss prepare lexis first. Free production on topic, extending to giving reasons.	S