

<b>Teacher's name:</b> Chelsea	<b>Date:</b> 3/17/2022	<b>Level:</b> Intermediate	<b>Number of students:</b> 1-3
<b>Focus on systems (PPP) or skills (PWP)?</b> PWP		<b>Topic:</b> St. Patrick's Day/ holidays	
<b>Learner outcome:</b> The students will be able to (mention task first, then “using” )..... Students will be able to answer gist and detail questions about a text about St. Patrick's Day.			
<b>Grammar point to be taught:</b> N/A <b>New Vocabulary / phrases to be taught:</b> Leprechaun, pot of gold, luck, shamrock, pinch, Ireland, Irish			
<b>Materials:</b> Vocabulary picture match, St. Patrick's Day text, T/F questions, detail questions			
<b>Assumptions:</b> For this lesson I assume the Ss already know... For this lesson I assume the students already know the vocabulary words: celebrate, saint, parade, and immigrate.			
<b>An anticipated problem:</b> An anticipated problem is that students will not skim read when reading for gist. <b>My proposed solution:</b> My proposed solution is to model and check skim reading before I give out the text. <b>Things I need to improve on:</b> I need to lessen my teacher talking time and making sure I don't introduce grammar in my skills lesson.			

Stage of lesson (eg Presentation)	Learner activity	Objective (Why are they doing this?)	Teacher activity	Interaction (eg ind, pairs /3s or group)	Time	Materials needed
<b>Pre</b>						
Engage	Students will guess the holiday, St. Patrick's Day, with pictures	To introduce the topic	Teacher will show pictures of images related to St. Patrick's Day	Whole class	5 min	Pictures related to St. Patrick's Day
EDCB	Students will learn the new vocabulary and play a vocabulary matching game	To introduce students to the needed vocabulary for the lesson	Teacher will elicit, drill, check and write vocabulary on board	Whole class, individual	8 min	White board, vocabulary match game
<b>While</b>						
Reading for gist	Students will skim read the text and choose the best title for the text and compare their title selection with their partner	To provide students with the opportunity to practice reading for gist	Teacher will model how to read for gist and teacher will put title options on board	Individual, pairs, whole class	8 min	Text, white board
Reading for detail	Students will read the text word for word and answer the accompanying true or false questions. Students will compare answers with their partner	To provide students with the opportunity to practice reading for detail	Teacher will model how to read for detail and model how to answer the questions. Teacher will go over answers with class on the board	Individual, Pairs, Whole class	10 min	Text, T/F questions, white board
Reading for detail	Students will read the text again and answer the questions. Students will compare their answers in pairs	To provide students with the opportunity to practice reading for detail	Teacher will model the instructions and go over the answers as a class on the board	Individual, pairs, whole class	10 min	Text, questions, white board

Post						
Productive speaking task	Students will pick a holiday they like and write bullet point notes about what they wear, eat/drink, and do for the holiday. Then students will tell their partner about their holiday	To allow students to discuss the topic in a productive way	Teacher will monitor students and listen for errors	Individual, pairs	10 min	Pencil, paper