

Teacher's name: Charlotte	Date: 15/03/2022	Level: Elementary	Number of students: 2
Focus on systems (PPP)	Topic: feelings and giving advice		
Learner outcome: students will be able to say how they feel and give advice using 'should' / 'shouldn't'. They will learn some new adverbs to say how they feel and they will also work on their listening skills.			
Grammar point to be taught: should / shouldn't (advice)			
New Vocabulary / phrases to be taught: worried, nervous, stressed, fed up, tired, have a headache, give advice + <i>I feel, I'm feeling, I'm</i>			
Materials: Visual (Fred and Bob), CD player and CD, handout			
Assumptions: ss know how to form the present simple and some words to describe feelings			
An anticipated problem: - ss have limited vocabulary to give advice			
My proposed solution: - during production, keep the problems simple			
What I need to work on: correcting activities on board, error correction, introduce the text prior to handing it out			

Stage of lesson (eg Presentation)	Learner activity	Objective (Why are they doing this?)	Teacher activity	Interaction (eg ind, pairs /3s or group)	Time	Materials needed

Engage						
Engage	Ss look at visual, think about how the character is feeling	To get them thinking about feelings	T shows ss visual	whole class	3 mins	visual
Presentation						
EDCB		To ensure ss understand some key vocabulary in the recording and useful vocabulary for the production task	T does EDCB for some key vocabulary (see page 1)	whole class	7 mins	visual
Listening comprehension	1. Ss look at pictures and discuss how the people are feeling 2. ss listen to recording and match conversations to the pictures 3. ss listen to conversation 3 again	1. preparation for the listening comprehension 2. to work on their listening skills 3. to draw their attention to language point should + shouldn't	1. T introduces the recording with pictures 2. T plays recording + again if necessary 3. T plays recording	1. whole class 2. ind 3. ind	12 mins	CD + handout
Focus on FFP			T elicits + function (to give advice) T elicits affirmative + negative forms: S + should + bf S + shouldn't + bf T drills + CCQs		6 mins	

Practice						
P1	Ss write their own examples (one positive and one negative) then compare with partner	To practice forming the language point	T monitors to check ss are on task and to provide correction/help	ind then PW	6 mins	Handout
P2	Ss complete the dialogues	To practise using the language point to give advice	T monitors to check ss are on task and to provide correction/help.	PW	8 mins	Handout
Production						
Production 1	1. Ss tick the statements that are true for them + add a problem of their own 2. ss find out more about each other's problems and try to give advice	To give free practice of the target language and for them to personalise the language point.	T models the activity first. T monitors ss while doing task and corrects / takes notes for delayed feedback	ind then PW	12 mins	Handout
Feedback	Ss share what they learnt, i.e. what their partner's problems are and what advice they gave	To wrap up the activity. To let ss know how they did and to focus on any errors that came up.	T asks ss to share what they learnt about their partner's problems and what advice they gave. T writes any errors on board and asks ss to correct.	Whole class	5 mins	