

<p>Name: Yassin Date: 2.10.24 Level: Intermediate Number of students expected: 4 Topic: Hobbies</p>
<p>Main lesson focus (underline one): <u>Grammar</u> / Vocabulary / Pronunciation / Reading / Listening / Speaking / Writing</p>
<p>Learner outcome(s): Students will be able to talk about their hobbies, using the present perfect and the present perfect continuous and some new vocabulary..</p>
<p>Grammar: The present perfect, The present perfect continuous.</p> <p>Vocabulary: Struggle, Ballet, to rehearse, to practise</p> <p>Phrases: I have done, I have been doing. Questions: how long have you, yes i have, no I haven't</p>
<p>Materials: Role cards Student survey</p>
<p>Assumptions: Students will have some vocabulary for different hobbies and may be familiar with the present perfect.</p>
<p>An anticipated problem: Students may not have a current hobby to talk about.</p> <p>My proposed solution: Use role cards to support the roleplay conversation.</p>
<p>What I intend to work on based on previous feedback:</p>

Giving clear instructions and modelling accurately
Being clear on the grammar.

Stage of lesson No. of minutes	Procedure (What I / they do)	Objective (Why am I / are they doing this?)	Main skill students will be practising eg L
Intro	Introduce myself and where from if new students		
Engage 5 minutes	Explain that I love salsa dance and I have been dancing for 6 years. I really enjoy it. Even if I've had a bad day, as soon as I start dancing I forget about everything and have a great time. Recently I was injured and I have stopped dancing for now. Do you have a hobby? What do you love doing in your spare time?	Engage students in subject Give an example of a hobby and the ways to talk about it in PP PPC	
Vocabulary	Struggling, choreography (pronunciation - same in french)		
Presentation text	Dialogue Students to read the text - FOCUS QUESTION: What hobby they talking abt Ask CCQ's What type of dance does Liam do? What does L plan to do this year Is Sophie interested in any hobbies? In pairs underline the PPS PPC in pairs	See examples of grammar in context of the subject Provide reason for reading Clarify SS understanding using detail and gist questions. Students to skim and scan the text	R R LSR

		STT - fluency, practice I've been doing identify	
Grammar	<p>Explain PP - "I've performed" Line</p> <p>Explain PPC examples from, text - "I've been dancing"</p> <p>Timeline</p> <p>Have you been doing... Have you ever done?</p> <p>Yes I have, No i haven't</p> <p>Use timeline for both grammar points</p>	<p>visual example of the grammar point.</p> <p>Ensure ss can identify and understand the grammar point</p> <p>Ensure ss know how to ask Q and answer</p> <p>Visual representation to now when we use each grammar point</p>	L R S
Practice 1	Students will work in pairs to match sentences, present perfect continuous with present perfect.	SS will identify and be more familiar with PPS and PPC	R S
P2	Students will complete a survey asking other students if they have completed some tasks.	SS will practise making questions	S L
Production	<p>Students work in pairs reading prompts from role cards. Role play asking questions and answering using the prompts detailed in the role card about their hobbies.</p> <p>SS can use their own examples.</p>	Practice asking Q's and answering using PPS and PPC	S L
Filler	<p>20 questions</p> <p>Ss to think of a hobby and partner to guess what the hobby is in 20 questions</p>	Ss practice questions to determine the hobby the other student is thinking of	