

## BEATING THE HEAT!: Heatwave vocabulary

<b>Name:</b> Sophia Stein	<b>Date:</b> 03/07/25	<b>Level:</b> Intermediate	<b>Number of students expected:</b> 2-4
<b>Topic:</b> What I did during the heatwave			
<b>Main lesson focus (underline one):</b> Grammar / <u>Vocabulary</u> / Pronunciation / Reading / Listening / Speaking / Writing			
<b>Learner outcome(s):</b> The students will be able to discuss their experience during the recent heatwave using new vocabulary.			
<b>Grammar:</b>  <b>Vocabulary:</b> <u>hydrated</u> (adj.), <u>air-conditioner</u> (n), <u>heatwave</u> (n), <u>brain fog</u> (n), <u>sleeveless</u> (adj.), <u>heat rash</u> (n), <u>shade</u> (n), <u>sweaty</u> (adj), <u>itch</u> (v), <u>spot</u> (n), <u>bumps</u> (n), <u>keep cool</u>  <b>Phrases:</b> keep cool			
<b>Materials:</b> Presentation eliciting matching activity, P2 flashcards, Production heatwave survey, Presentation text, fill in the gap activity.			
<b>Assumptions:</b> For this lesson I assume the Ss already know... some phrases/vocabulary about weather, past simple tense.			
<b>An anticipated problem:</b> The heavy emphasis on vocabulary will be boring for the students.			
<b>My proposed solution:</b> Present the vocabulary in many different formats/ways to interact with it.			

**What I intend to work on based on previous feedback:** Improve on my error correction (both in the moment and after production), overall confidence, and being more encouraging.

Stage of lesson No. of minutes	Procedure (What I / they do)	Objective (Why am I / are they doing this?)	Main skill students will be practising eg L
Engage	Talk about the change in weather, how my behavior has changed.  Ask if there have been heat waves in the past.	Introduce the topic	L
Teaching new vocabulary  5 minutes	Elicit Drill CCQ (Concept Checking Questions) Board  Vocabulary: itch (v) heatwave (n) bumps (n) spot (n) keep cool (verb phrase)	Pre-teach vocabulary so the SS can understand it when it is used in the presentation text, practice, as well as the production activity.	L

Presentation text	<p>D: <i>On your own</i>  I: <i>Read through the dialogue and think about the focus question,</i>  <i>*write it up on the board*</i> <b>How was the temperature last week?</b>  M: n/a  T: You have 3/4 minutes  S: <i>hand out presentation text</i></p> <p>Ask about the Focus Q: <b>How was the temperature last week?</b></p>	Elicit the central vocabulary of the lesson from the text.	R
Teaching new and more relevant vocab through matching definitions activity.	<p>D: <i>On your own</i>  I: <i>There are cards with the vocabulary words and cards with <b>definitions</b>. Read the cards and try to match the word and with its correct definition.</i>  M: <i>*model it by matching them, reading them out*</i>  T: You have 6 minutes.  S: <i>Hand out the cards.</i></p> <p><i>Call back to attention, clap it</i>  Call the student by name, ask what they chose</p>	Based on their reading of the text, the students will take the context given from the presentation text and match the word with the definition correctly.	R

	<p>for “read out definition”, this is when I ccq.</p> <p><b>DRILL</b> <b>CCQ</b> <b>BOARD</b></p> <p><b><u>h</u>ydrated (adj.),</b> <b><u>a</u>ir-<u>c</u>onditioner (n),</b> <b><u>h</u>eatwave (n),</b> <b><u>b</u>rain fog (n),</b> <b><u>s</u>leeveless (adj.),</b> <b><u>h</u>eat rash (n),</b> <b>shade (n),</b> <b>sweaty (adj)</b></p> <p>Call all students by name then when I have gone though all, do two or one asking generally. Then back to names.</p> <p>Read from the put together sheet.</p> <p><i>Answer key:</i> <b><i>H1, F2, G3, A4, D5, E6, C7, B8</i></b></p>		
P1	<p>D: <i>On your own</i></p> <p>I: <i>Fill in the blanks with the correct word.</i></p> <p><i>Once you are finished, share your answers</i></p>	Practice using the vocabulary in context, reading and writing.	R/W

	<p><i>with the person next to you.</i></p> <p>M: <i>Write on the board: "When I walked down the street, I got to enjoy the _____ of the trees."</i></p> <p><i>"Let me think" hmmm, I think it's trees.</i></p> <p>T:</p> <p>S:</p> <p>While they are writing it, I put the numbers up on the board. Wait</p>		
P2	<p>D: <i>In pairs</i></p> <p>I: <i>Person 1 takes a flashcard and will describe/explain the word on the card to their partner. You can't use the word on the card. Person 2 will listen and guess the word. Once they guess correctly, Person 2 will take a card and describe it to Person 1. Repeat until there are no more cards.</i></p> <p>M:</p> <p><i>Pick up the card, model it with Laura</i></p> <p>T: You have 10 minutes</p> <p>S: hand out the flashcards.</p> <p>Walk around and listen, give active feedback</p>	Practice speaking/explaining to elicit the vocabulary from each other by describing.	S
Production	<p>D: <i>In pairs,</i></p>	Use the vocabulary they have learned to speak about their experience the past week during the heat wave.	S

	<p><i>I: Have a conversation with your partner using the questions on the survey sheet. You will take short notes about their responses</i></p> <p><i>M: Do myself as a model,</i></p> <p><i>Ask the question of “How do you keep cool at home”</i></p> <p><i>Turn to be the other person “I have an air conditioner at my home so I used that during the heatwave. I also tried to stay hydrated and drank lots of ice water.</i></p> <p><i>Really? I prefer water with no ice. (blah blah blah)</i></p> <p>T: We will do this for 15 minutes</p> <p>S: Hand out the sheets.</p> <p>Walk around with a post-it note do put down error corrections.</p>		
Error correction	5 minutes.		L

***Focus Question: How was the temperature last week?***

**Anna:** That heatwave last week was terrible! The temperature went above 30°C every day

**Ben:** I know! I walked to the shop, and I was so sweaty after five minutes that I had to change my clothes when I returned home.

**Anna:** I had to do the same thing! I wore sleeveless tops to help with the heat but it didn't work. What did you do to keep cool last week?

**Ben:** I used my air-conditioner all day. I only have it in my bedroom so I did not want to leave.

**Anna:** It got so hot in my apartment that I had to go outside. I found a spot in the shade under a big tree and read a book.

**Ben:** That sounds nice. How did you feel after that?

**Anna:** A little better, but I still had brain fog. I couldn't think clearly or focus on my book.

**Ben:** I understand that. I kept forgetting to send work emails.

**Anna:** Did you remember to stay hydrated?

**Ben:** Yes, I did. I drank more than 3 litres of water every day. What are those red bumps on your arm?

**Anna:** I got heat rash because I stayed outside for too long. It itches a lot but at least this heatwave is over!

<b>A.</b>  <b>hydrated (adj)</b>	<b>1.</b>  A machine that makes a room colder.
<b>B.</b>  <b>sweaty (adj)</b>	<b>2.</b>  A piece of clothing that leaves your shoulders and arms uncovered.
<b>C</b>  <b>heat rash (n)</b>	<b>3.</b>  A cool, dark place out of the sun that is created by another object (e.g. tree, building)
<b>D.</b>  <b>brain fog (n)</b>	<b>4.</b>  Having enough water for your body
<b>E.</b>  <b>heatwave (n)</b>	<b>5.</b>  A tired feeling that makes thinking and remembering difficult.
<b>F.</b>  <b>sleeveless (adj)</b>	<b>6.</b>  Temperatures are higher than normal for many days.

<p><b>G.</b></p> <p><b>shade (n)</b></p>	<p><b>7.</b></p> <p>Small, itchy red bumps on the skin because of too much time in the heat.</p>
<p><b>H.</b></p> <p><b>air conditioner (n)</b></p>	<p><b>8.</b></p> <p>When your body lets out water after exercise and being in the heat, you are.....?</p>

Fill in the gaps!

hydrated	air-conditioner	heatwave	brain fog
sleeveless	heat rash	shade	sweaty

1. I \_\_\_\_\_ by drinking enough water every day, even when I wasn't thirsty.
2. During the \_\_\_\_\_, many people stayed indoors to avoid the intense heat.
3. He had a \_\_\_\_\_ on his neck and arms after spending too much time in the sun.
4. We bought a new \_\_\_\_\_ because the old one broke during the hottest week of the year.
5. They sat in the \_\_\_\_\_ of a tall building while waiting for the train.
6. She wore a \_\_\_\_\_ dress that kept her shoulders and arms uncovered.
7. My \_\_\_\_\_ was so bad that I forgot my keys!
8. After walking to the bus, he became so \_\_\_\_\_ that his shirt stuck to his back.



**brain fog**



**shade**



**heat wave**



**heat rash**



**hydrated**



**sleeveless**



**air conditioner**



Fill in the gaps!

hydrated	air-conditioner	heatwave	brain fog
sleeveless	heat rash	shade	sweaty

9. I hydrated by drinking enough water every day, even when I wasn't thirsty.
10. During the heatwave, many people stayed indoors to avoid the intense heat.
11. He had heat rash on his neck and arms after spending too much time in the sun.
12. We bought a new air conditioner because the old one broke during the hottest week of the year.
13. They sat in the shade of a tall building while waiting for the train.
14. She wore a sleeveless dress that kept her shoulders and arms uncovered.
15. My brain fog was so bad that I forgot to my keys!
16. After walking to the bus, he became so sweaty that his shirt stuck to his back.

**How did you keep cool during the heatwave last week?**



<u>Questions</u>	<u>Name:</u>	<u>Answers:</u>
What did you drink during the heatwave?		
What did you wear during the heatwave?		
How did you keep cool at home?		
What are some things you stopped doing because of the heatwave?		
What did you buy to keep cool?		
Did the heat make you feel sick or tired?		
Do you think France is prepared for heatwaves?		

**How did you keep cool during the heatwave last week?**



<u>Questions</u>	<u>Name:</u>	<u>Answers</u>
How many litres of water did you drink every day?		
What did you wear during the heatwave?		
How did you stay cool at home?		
What are some things you couldn't do because of the heatwave?		
Did you get a sunburn?		
Did you sleep well during the heatwave?		