

Name: Alma Beckett Date: 03.07 Level: Upper intermediate Number of students expected: 2

Topic:

Main lesson focus (underline one): Grammar / Vocabulary / Pronunciation / Reading / Listening / Speaking / Writing

Learner outcome(s): The students will be able to gossip about work using phrasal verbs

Grammar: Phrasal verbs :

Get along (with someone)

Be up (to something)

Turn out (that)

Split up (with)

Come across (something or someone)

Find out (something)

Cheat on (someone)

Vocabulary:

To have an affair with

To giggle

Wear perfume

Designer suit

Overheard

Spill the tea

Materials: Hand out sheets
Assumptions: For this lesson I assume the Ss already know
Improvements based on previous feedback: Improve EDCB → more drilling! Use capitals on board in the right way Remember DIMTS – especially modelling and time More CCQ's Monitor as soon as the exercise begins ICQ's

Stage of lesson No. of minutes	Procedure (What I / they do)	Objective (Why am I / are they doing this?)	Main skill students will be practising eg L
Engage 5min	?	Stimulate interest in topic	S
Pre-teach New vocabulary 10min	Elicit Drill CCQ's Board To have an affair with To giggle Wear perfume Gossip The tea (as in gossip)	Introduce key vocabulary/grammar in context	S

Presentation 10min	<p>Focus Q: where does this take place</p> <p>Presentation text “what can you tell me about the words that stand out?”</p> <p>Get along (with someone) Be up (to something) Turn out (that) Split up (with) Come across (something or someone) Find out (something) Cheat on (someone)</p> <p><i>“These are called phrasal verbs”</i></p> <p>Form: <i>Verbs + particle → become one unit with a new meaning</i></p> <p>Get – different prepositions :</p> <p>Get off Get down Get up</p> <p>CCQ’s:</p>	<p>Guided discovery of material</p>	

Practice 1 5min	<p>Turn your texts around, face down. We're going to test your memory.</p> <p>D – <i>Individually</i></p> <p>I – <i>Complete the phrasal verbs by adding the correct prepositions.</i></p> <p>T – <i>5min</i></p> <p>S – <i>hand out sheet</i></p> <p><i>Compare your answers</i></p>	In practice use of the rule previously looked at material in isolation	S/W
Practice 2 10min	<p>D – <i>In pairs</i></p> <p>I – <i>Reorder the words to form a complete and correct sentence using the given phrasal verb</i></p> <p>M – <i>So for example</i></p> <p>T – <i>10min</i></p>		S
Production 15min	<p>1. D – <i>Individually</i></p> <p>I – <i>carefully read out the information sheet I've given you. You each have a different set of information about what you know about the situation at work.</i></p> <p>2. <i>In pairs, have a gossip conversation in the break room with your partner. You are both trying to figure out what is going on between Sophie and Mr. Carter</i></p>		

5min	MODEL!!! <i>Feedback</i> <i>Error correction</i>		S
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Presentation text:

Subject: Jane you won't believe this!!!

We're really missing you at work, but I've got the tea for you! You know how Sophie the HR manager and the boss Mr. Carter never really **got along**? Well, lately they've been unusually friendly — chatting in the break room, giggling... it's not normal. I'm starting to think they're **up to something**. Yesterday, I **came across** them leaving the office together — alone — and looking super suspicious!

I thought Sophie might be **cheating on** her fiancé, but apparently, she **split up** with him a few weeks ago! Now that I think about it, she's been acting strange since then.

If anyone **finds out**, it's going to cause a stir, especially because it was made clear we are not allowed to date anyone in the office last year.

Oh well! Who knows how this will **turn out**, but I'm keeping my eyes open...

Talk soon, Leyla.

Match the phrasal verbs with the correct meaning

Get along (with someone)	To plan something secretly
Be up (to something)	Discovering something new
Turn out (that...)	Ending a romantic relationship
Split up (with...)	To have a good relationship with someone
Come across (something or someone...)	To discover something new
Find out (something...)	To result in a specific way

P1.

Complete the phrasal verbs by adding the correct prepositions.

Some interesting gossip is going around the office. Sophie, the HR manager, and Mr. Carter, the boss, have been acting very differently lately. In the past, they didn't really get _____ each other, but now they seem unusually friendly — talking a lot in the break room and even giggling! It's not what people are used to seeing.

Just yesterday, someone came _____ them leaving the office together — just the two of them — and they looked a bit suspicious. Some people think they might be _____ something.

At first, it seemed like Sophie might be cheating _____ her fiancé, but it turned _____ she had already split _____ him a few weeks ago. Since then, she's been acting a little strange.

If others find _____ what might be going on, it could cause problems. The company made a clear rule last year: no dating between coworkers. No one knows for sure what's happening yet, but people are definitely paying attention

P2. Reorder the words to form a complete and correct sentence using the given phrasal verb.

Phrasal Verbs to Use:

get along (with) - be up (to) - turn out (that) - split up (with) - come across - find out - cheat on

1. they / didn't / each other / get / with / along

2. they / I / think / something / are / to / up

3. across / leaving / I / the office / them / together / came

4. with / her / fiancé / up / split / she

5. he / it / that / was / turned / out / married

6. find / will / is / the / she / I / out / what / situation

7. cheated / she / on / boyfriend / her

1. They didn't get along with each other
2. I think they are up to something.
3. I came across them leaving the office together.
4. She split up with her fiancé.
5. It turned out that he was married.
6. I will find out what the situation is.
7. She cheated on her boyfriend.

Production:

Student A

You know that:

- Sophie split up with her fiancé last week
- Sophie is wearing new perfume
- Mr Carter always impolite to Sophie

Gossip about what you think about the situation using phrasal verbs.

Start the conversation with "Have you heard that...?"

Student B

You know that

- Mr carter is wearing new expensive suits
- Sophie and Mr carter ate in a restaurant yesterday at midnight
- Sophie and Mr. Carter giggle together in the coffee room

Gossip about what you think about the situation using phrasal verbs.