

Name: Nancy Vergauwen	Date: 04/07/2025	Level: Upper intermediate	Number of students expected:
Topic:	Extreme holidays		
Main lesson focus (underline one): Grammar / Vocabulary / Pronunciation / Reading / Listening / Speaking / Writing			
Learner outcome(s): The students will be able to talk about their holiday by using extreme adjectives.			
Grammar: N/A			
Vocabulary: Tiny, exhausted, packed, boiling,thrilled, deafening, filthy, tedious, hilarious, dreadful, awful, beyond belief,			
Phrases: to burst out laughing			
Materials: pictures, exercise sheets			
Assumptions: For this lesson I assume the Ss already know some adverbs.			
An anticipated problem: They might not have had an extreme holiday			
My proposed solution: They can imagine one			
What I intend to work on based on previous feedback: A solid language focus, formulate some correct questions			

--

Stage of lesson No. of minutes	Procedure (What I / they do)	Objective (Why am I / are they doing this?)	Main skill students will be practising eg L
Engage	<p>Good afternoon. My name is Nancy. What is your name please?</p> <p>I have a picture here of my next holiday. After the course I am going to l' Ile Grande in Bretagne. When are your holidays? Are you going somewhere?</p>	To stimulate interest in the topic	S
Pre teach vocab	To burst out laughinh (expression)	Pre teach vocab to understand practice 3	S
Presentation of target language	<p>What do you see on the pictures?</p> <ol style="list-style-type: none"> 1. It is a very small house 2.. She is very tired. 3. The bus is very full. 4. It is very hot. 5. He is very happy 6. It is very loud. 7. The hands are very dirty 8. The boy is very bored. 9, It is very funny 10. This is very bad. <p>I write of every sentence very + adjective on the board We can use instead of very + the adjective, EXTREME ADJECTIVES</p>	To elicit the new vocabulary and teach the new target language	

	<p>EDCB for each word (separate paper)</p> <p>What do these word replace? Can you say very boiling? No. We can only use them with the <u>adverbs completely, absolutely, totally.</u></p> <p>Ccq: Can we say It is very boiling? Can we say quite exhausted? No</p> <p>Extreme adjectives are adjective in his strongest form.It replaces very/extremely. They are non-gradable adj. This means all-or-nothing. You can't say very boiling.</p> <p>To intensify extreme adj. We can only use the <u>adverbs completely, absolutely, totally.</u></p>		
Practise	<p><u>Practise 1:</u> Fill in the gap. Match each extreme word with its meaning.</p> <p>D: individually I; Fill in the gap M; modelling T: 5 min S: Feedback together</p> <p>ICCQ: We do the exercise together? What do we do?</p> <p><u>Practise 2:</u> Mime</p> <p>D; In pairs I: Pick a card and mime the word for your partner.He or she has to guess the extreme word. Take turns. T: 10 min</p>	Practise the new target language in a controlled environment	

	S: cards ICQ:		
Production	D. Work in pairs. I: "Imagine you had the worst holiday of your life. Something went wrong every day—transport problems, bad food, horrible weather, noisy hotels, and more. You're going to create and share your own 'dreadful holiday story' using as many extreme adjectives as you can." M: T: S: ICQ:	Ss are encouraged to use the new language in a freer way in a similar context.	
Errorcorrection	Feedback and errorcorrection.		