

Countryside vs City Comparatives/Superlatives/and Modified Comparatives.

<p>Name: Sophia Stein Date: 07/07/25 Level: Intermediate Number of students expected: 1-4</p> <p>Topic: City vs. Countryside</p>
<p>Main lesson focus (underline one): <u>Grammar</u> / Vocabulary / Pronunciation / Reading / Listening / Speaking / Writing</p> <p>Learner outcome(s): The students will be able to debate whether living in the city or countryside is better using comparatives (modified comparatives) and superlatives and new vocabulary.</p>
<p>Grammar: Comparative and superlatives (modified comparatives).</p> <p>Vocabulary: <u>countryside</u> (n), <u>convenient</u> (adj), <u>cheap</u> (adj), <u>peaceful</u> (adj), <u>lively</u> (adj), <u>charming</u> (adj)</p> <p>Phrases:</p>
<p>Materials: Role cards for production activity, presentation text, correct the error worksheet (p1),</p>
<p>Assumptions: For this lesson I assume the Ss already know... how to form basic comparative and superlative structures (i.e. -er/the most for comparatives and the + superlative adjective) but I will review just in case, adjectives to describe the city or countryside (quiet, busy, small).</p>

An anticipated problem: My teaching section where I am going over the grammar point may take too long as I am reviewing the formation of comparatives and superlatives and also adding a new element of modifier.

My proposed solution: I will be very concise and directed when I discuss the grammar point. The chart with the formation is really just a review at this point so I hope eliciting answers from them won't take too long. If it is starting to drag before I can get to the modified comparative, I will do less eliciting and just write the forms on the board.

What I intend to work on based on previous feedback: Better at time management, focus less on vocabulary, more confidence!!

Stage of lesson No. of minutes	Procedure (What I / they do)	Objective (Why am I / are they doing this?)	Main skill students will be practising eg L
Engage	Have photos of the city vs. the countryside up on the board. Ask the students which ones they prefer.	Bring interest into the topic!	S
Vocabulary	Elicit Drill CCQ (Concept Checking Questions) Board <u>Vocabulary</u> <u>countryside</u> (n) <u>convenient</u> (adj)	Pre-teach vocabulary so the SS can understand it when it is used in the presentation text, practice, as well as the production activity.	L

	<p>cheap (adj) <u>peaceful</u> (adj) <u>lively</u> (adj) <u>charming</u> (adj)</p>		
Presentation text	<p>Please read over the dialogue and I think of this question: Focus Question: Did Jill make a decision on where to live?</p> <p>(don't need to write it down because it is already on the sheet.)</p> <p>Ask a student the answer to the focus question:</p> <p>Then ask/ elicit the purpose of the underlined phrases. What are they doing/showing?</p> <p>What does a comparative do? Does it compare many things or just two things? Is it saying what is the best? (no)</p>	Elicit the grammar point from the text and see the vocabulary in context.	L

	And what does a superlative do? (Show the highest degree of something compared to three or more. It is “the most”).		
Teaching grammar point	<p>Elicit the forms for <u>comparative</u> sentence from the text:</p> <p>(S) + verb + comparative adjective + than + noun (object)</p> <p>Ask them to provide example sentences from the text.</p> <p>Elicit the forms for <u>superlative</u> sentence from a sentence in the text:</p> <p>(S) + is/was + the + superlative adjective</p> <p>Put on the projector the chart with the comparative and superlative spelling rules. Elicit the endings/spellings. They should already know this</p>	SS will review the comparative and superlative form and then learn the new modified comparatives to practice in the future activities.	L

(Write later a transition talking about introducing more ways to express myself with comparatives and superlatives that feel more natural in English.)

Modified Superlatives:

We use regular comparatives to show that one is different from another. But sometimes we want to give a STRONGER or SOFTER opinion.

Write one of the modified comparatives sentences up on the board from the presentation text:

The countryside is a lot more peaceful than the city.

Ask: What in this sentence shows how much or to what degree the countryside is more peaceful? Is it not peaceful

Try to get the “a lot” out of them. Ask what type of word it may be. Try to elicit

	<p><i>intensifying modifiers out.</i></p> <p><i>Point out that the word goes between the verb and the comparative.</i></p> <p>CCQ: Does the spelling of the comparative change when you add “a lot”?</p> <p>Then bring out two more modifiers (maybe in slips of paper) much, a bit</p>		
P1	<p>D: <i>On your own</i></p> <p>I: Read each sentence and and look for errors with the use of comparatives and superlatives. Correct the errors and write the correct sentence below</p> <p>M: *write on the board*</p> <p><i>The countryside is more safe than the city</i></p> <p>Let me think what is wrong here.... oh!</p>	<p>SS will Be able to identify and correct errors in the spelling and usage of simple comparatives, superlatives, and modified comparatives.</p>	<p>R,W</p>

	<p>When a word is a single syllable, you add -er to the end and don't need more before the adjective so it should be. *write on the board*</p> <p>The countryside is safer than the city.</p> <p>T: You have 6-8 minutes. S: Hand out the sheets.</p>		
P2	<p>D: In pairs I: Look at the two pictures and then read the questions below. With your partner, you will discuss your answer to the questions using comparatives and superlatives. M: <i>*mimic answering a question with myself*</i> T: You have 8-9 minutes S: Hand out the sheet.</p>	SS will Be able to make use comparatives, superlatives, and modified superlatives in controlled conversation.	S
Production	<p>D: <i>On you own...</i> I: You will get a character card. Please read over the character card to get to know your characters' opinions. Remember, you are</p>	SS will be able to debate and compare why it is better to live in the countryside or the city. The can use the grammar point in a less controlled, more fluent	S

	<p>not yourself. You are not *say the student's name*. You are the character on the sheet.</p> <p>M: Don't need to do this just for reading.</p> <p>T: You have 3 minutes</p> <p>S: Hand out the sheets.</p> <p>For the activity, you are two friends deciding on where you want to move together.</p> <p>D: In pairs...</p> <p>I: You will debate with your friend why you want to move to either the countryside or the city. Share your opinions and reasons why you prefer either Ariège or Toulouse.</p> <p>Compare the two options. Try to convince your friend to move where you want to move.</p> <p>M: *model it for the students by doing a back and forth with myself*</p> <p>T: You have 13 minutes</p> <p>S: Let them be, they already have the character cards.</p>	capacity.	
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Focus Question: Did Jill make a decision on where to live?

Jill: I've been thinking of moving to Cordes-sur-Ciel. The countryside is a lot more peaceful than the city.

Jack: I think living in the city is better than the countryside. In the countryside, stores and bars are far away from your house. That is not a problem in Toulouse

Jill: That's true. Toulouse is the most convenient to live in, you can get around easily on buses and trains.

Jack: Also, the city is livelier than the countryside. There are always concerts, restaurants, and things to do, even late into the night. You don't have that in Cordes-sur-Ciel.

Jill: I agree, but Cordes-sur Ciel is the most charming. The old stone streets and tree-covered hills are so beautiful.

Jack: That's a good point, and the prices are much cheaper in the countryside than in the city. Everything costs too much money in Toulouse.

Jill: Ok, we agree. I'm going to start looking for houses in the countryside.

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Adjective	Comparative	Superlative	Spelling rule
cheap			One-syllable word:
lively			Adjectives ending in -y:
peaceful			Adjectives with two or more syllables:
good			IRREGULAR
bad			IRREGULAR

Adjective	Comparative	Superlative	Spelling rule
cheap	cheaper	the cheapest	One-syllable adjective: -er/-est
lively	livlier	the liveliest	Adjectives ending in -y: -ier/-iest
peaceful	more peaceful	the most peaceful	Adjectives with two or more syllables: more/the most
good	better	the best	IRREGULAR
best	worse	the worst	IRREGULAR

Find the error and write the correct sentence below.

1. The countryside is more quieter than the city.

_____.

2. I think the city is much peaceful at night during the summer.

_____.

3. Cordes-sur-Ciel is the more charming place I've ever visited.

_____.

4. The countryside is a bit cheap than I thought it would be.

_____.

5. The air here is the most clean.

_____.

6. The countryside is the better choice if you want to save money.

_____.

7. The city is more livelyer than the countryside.

_____.

Correction sheet for the activity:

1. The countryside is quieter than the city.
2. I think the city is much more peaceful at night during the summer.
3. Cordes-sur-Ciel is the most charming place I've ever visited.
4. The countryside is a bit cheaper than I thought it would be.
5. The air here is the cleanest.
6. The countryside is the best choice if you want to save money.
7. The city is livelier than the countryside.

Countryside



City



1. Which place looks more peaceful?
2. Which option would be the cheapest?
3. Which place would be more charming to live in, in your opinion?
4. Which place is more convenient for shopping or transportation?
5. Which option would be the loudest?

YOU want to move to Ariège (the countryside) with your partner because....

- You hate crowds and you are claustrophobic. You hate public transport.
- You enjoy being in nature. The city is too dirty.
- There is less crime in Ariège than Toulouse. You want to feel safe where you live.
- You think the countryside is very beautiful, you hate the modern buildings in the city.
- You love the local markets, everything is cheaper and healthier.
- The countryside is very lively. There are street parties every week and many cultural events.

(YOU) want to move to Toulouse (the city) with your partner because....

- You can't drive and you don't want to pay for lessons.
- You like going to rugby games and concerts which you can go to a lot in Toulouse.
- There are stores everywhere that are open late into the night. You work late so you cannot go to the stores earlier in the day.
- You think the countryside is boring. There is nothing to do.
- You prefer the gardens of the city to the forests of Ariège.
- Everyone thinks Toulouse is full of crime, but it is really safe.