

<p>Name: Yassin Whyles Date: 23/09/24 Level: Upper Int Number of students expected: 2 Topic: Couch surfing</p>
<p>Main lesson focus (underline one): Grammar / Vocabulary / Pronunciation / Reading / <u>Listening</u> / Speaking / Writing</p>
<p>Learner outcome(s): The students will be able to understand a recording about travel arrangements and talk about their travel arrangements.</p>
<p>Vocabulary: Couch surfing</p>
<p>Materials: An audio clip. A segment of the audio clip A transcript of the audio Questions about the audio laptop</p>
<p>Assumptions: For this lesson I assume the Ss already familiar with some terminology for making travel arrangements.</p>
<p>An anticipated problem: Audio may be too fast for the students</p>
<p>My proposed solution: Use software to slow down audio slightly. plan time to repeat the audio multiple times if needed or pause and play.</p>

What I intend to work on based on previous feedback:

Modelling accurately

Stage of lesson No. of minutes	Procedure (What I / they do)	Objective (Why am I / are they doing this?)	Main skill students will be practising eg L
Introduction 1 minutes	Introduce myself to new students		
Engage 2 minutes	Add term 'Couch surfing' to the board. Ask ss if is this is something they would ever like to do?	Introduce the topic and items before reading the text.	L S
Vocabulary	Couch surfing	Ensure students understand this term	R S
Questions sheet about the audio	Provide question sheet to students. Focus question: What kind of arrangements are the two characters making? To discuss the focus question in pairs Feedback to class.	To read Give a reading task Ensure students' understanding of audio.	R L
Listen to first Audio	Play audio without writing answers Play audio again whilst students answer questions, working in pairs to clarify their answers Repeat audio to confirm answers on the worksheet. Feedback to the class.	To listen to the audio with reason to read text. Develop understanding of audio with reference to text To clarify the students understood the audio and then to clarify the answers	L R W L
Comprehension questions	Ss to answer comprehension questions on the audio using detail and gist questions.	Ensure ss understanding of the text	W S L
Listen to second audio clip	Play second audio. Model the intonation and drill with students. Back chain the phrases and drill	Highlight a segment of the audio with specific intonation Clarify the appropriate intonation and the meaning when this intonation is used.	L L S

	Discuss the reasons for raised intonation		
Ss roleplay making travel arrangements	Students to work in pairs and complete a roleplay making travel arrangements	Ss to practise making travel arrangement for arriving in a new city.	S L
Filler	I went to the market	Practice vocabulary	