

Name: alper ertem Date: 31/05 Level: INT Number of students expected: 8

Topic: Too vs Enough

Main lesson focus (underline one): Grammar / Vocabulary / Pronunciation / Reading / Listening / Speaking / Writing

Learner outcome(s): The students will be able to (mention task first, then "using")....To talk about degrees of quality that cause a result using "too" and "enough".

Grammar:

Structure

S+Too + adjective

S+Adjective + enough

Vocabulary: CHAllenging(adj), CONcentrate(v)

Phrases:It's too late for us to catch the train.

She's old enough to live alone

Materials: Photo

Assumptions: For this lesson I assume the Ss already know... Present Tenses, Simple Past
An anticipated problem: SS may have problem to understand the difference between degrees of quality and quantity
My proposed solution: I'll explain the difference if needed.
What I intend to work on based on previous feedback: explaining the function better and if SS want to contribute with other functions of too and enough(like quantity) i won't stop them

Stage of lesson No. of minutes	Procedure (What I / they do)	Objective (Why am I / are they doing this?)	Main skill students will be practising eg L
5	<p>warm up(optional)+engagement</p> <p>Talking about daily life, how it's going etc and then I will show my engagement picture</p> <p>Engagement questions;</p> <p>What do you see here? Why does she hold a cup? Why does she not drink it? Is it too hot?</p>	open the SS up to talk, help SS to have a hint about the subject of the day	speaking

	<p>Is it too cold?</p> <p>Now she drinks it. Why does she drink it now? What's the difference and what's changed? NOW THE TEA IS COLD ENOUGH!</p>		
5	<p>pre-teach VOCABULARY CHALLENGING(adj) ELICIT- when we have a hard, really tough situation or task, what do we say about this situation? we test ourselves with a ch ____ task DRILL CCQ if the thing we do is so easy to do, is it challenging? what if it tests us? BOARD</p> <p>CONcentrate(v) ELICIT- when we do something important we must stay focused, right? what do we need then? what do we need to stay focused? can we call staying focused with another name? DRILL CCQ if I do the thing i do without effort and attention can we say that I am concentrated? I give my hundred percent to it and now? BOARD</p>	getting SS ready to practice and learn new vocabulary and provide a general understanding about the subject	speaking, listening

<p>10</p>	<p>presentation</p> <p>FOCUS QUESTION !!! ***Did they go outside? NO 3C-DISTRIBUTE THE SHEETS !!! Ask them to underline all too and enoughts in the text. 3D-GIVE THE TF QUESTIONS 3E-CORRECT THEM</p> <p>4-GRAMMAR PART MODEL SENTENCES It was too cold to stay outside Tom was old enough to go on the hike alone.</p> <p>ELICIT THE TENSE WRITE IT IF U DID NOT Too vs Enough</p> <p>ELICIT THE FUNCTION ELICIT THE FORM Structure S+Too + adjective S+Adjective + enough DRILL THE SENTENCES CCQ questions Does "too" mean positive or negative results? → Negative Does "enough" mean you can or can't do something? → Can</p>	<p>engage, teach them the structure, let SS get some confidence with an easy text and TF questions</p>	<p>listening</p>
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10	<p>PRACTICE 1</p> <p>1-DYNAMICS= IND</p> <p>2-INSTRUCTIONS= Fill in the blanks with the correct option. Too or enough?</p> <p>3-MODELING=I make one discussing it with myself</p> <p>4-TIME= 10</p> <p>5-I GIVE THE SHEETS</p>	testing the new skills to be sure SS understood the difference	reading, writing
10	<p>PRACTICE 2</p> <p>1-DYNAMICS= IND</p> <p>2-INSTRUCTIONS= Put words in the right order.</p> <p>3-MODELING=I COMPLETE THE FIRST ONE</p> <p>4-TIME= 5 MINS</p> <p>5-I GIVE THE SHEETS</p>	testing the new skills and use the time efficiently	reading
			reading
10	<p>PRODUCTION</p> <p>1-DYNAMICS= PAIR</p> <p>2-INSTRUCTIONS= We have situations here. We wanted to do something like camping but we couldn't. Why? Discuss it with your partner. Use too or enough.</p>	giving SS chance to test themselves independently	speaking

	3-MODELING=I act in a camping situation. i cant go cus the weather is too cold etc etc 4-TIME= 10 MINUTES 5-I GIVE THE SHEETS Filler=extra slips or change slips		